

Dig and Discover-Introduction for teachers.

These materials are a combination of themed missions, lesson notes and tasks, facts sheets and resources to support an exploration of artefacts discovered when excavating the Lincoln Eastern Bypass site.

The aims of the materials are:

- To provide KS2 and KS3 teachers and educators with engaging and purposeful lesson outlines and learning resources relating to archeological finds in Lincoln
 - To cover the programmes of study and main objectives for KS2 and KS3 History
 - To use artefacts in a range of curriculum areas, ensuring the learning is cross curricular
 - To develop curiosity, creativity and conversation around history and the work of archeologists
- To broaden children's perceptions, understanding and knowledge of life in the past, removing judgemental attitudes, seeing how the world has changed and thinking beyond the obvious-how does this artefact relate to my own life experiences?

How...

The materials all have a similar structure and contain all the main necessary resources to deliver each task, making them easy to access and have the flexibility to be adapted to different groups and requirements.

Initially, there is an optional introductory lesson (mission 1) with lots of enquiry, questions, group work and practical learning about archeology, archaeologists and why we are so interested in the past. This will be a way of engaging pupils and generating an initial buzz of excitement.

The remainder of the materials are a selection of exciting 'missions' from Tim and Ellie, our time travelling characters. Each mission corresponds to particular theme e.g hunting, pottery, construction, lifestyle and links directly to the artefacts found on the Lincoln Eastern Bypass excavation. All missions have clear links to at least two National Curriculum subject areas for 7 to 11 year-olds, with extension tasks for Key Stage 3.

Each mission begins with an email/text from Tim or Ellie. These introduce the children to the main theme and challenge/s they will encounter. Teachers can choose to use as many or few of the tasks within each mission as they wish (there are a number of optional additional tasks to further extend learning). The nature of the individual tasks within each mission makes them easy to provide support to pupils where required and for the ideas to be adapted for age, ability or outcome.

All missions use creative, enquiry-based approaches such as role play and drama, conversation, questioning, exploring, researching and written and pictorial tasks, all with the artefacts at the heart. The tasks require a large proportion of paired or group work and therefore are a great resource for building skills in this area.

The lesson outlines and learning resources are designed to remove any judgements of the past and promote seeing it as 'how the world has changed'. A significant amount of the tasks and activities are enquiry based, questioning the children and encouraging them to think beyond 'what is it?'. We want the children to relate the artefacts to their own life, making them more purposeful and memorable and making an impact!

We hope you enjoy using these resources in your settings.



We recommend you check out the introductory video from Network Archeology on our website www.diganddiscover.co.uk/networkarcheology to give you a fabulous, much needed background to the project and see excavation in progress!

